

# Parent Education Workshops for Families of Students with Disabilities

The ESE Department in collaboration with FDLRS Parent Services offers a variety of parent workshops and information for parents of students with disabilities:



Artwork by: Nicolas Lilla Blanca,  
Grade 1, Deerfield Beach Elementary

- behavior
- transition
- learning
- evaluation
- academics
- services

**For more information: 754-321-2211** FDLRS Parent Services

<http://www.broward.k12.fl.us/studentsupport/ese/html/WORKSHOP.htm>

Workshops are held in the morning, evenings and weekends.  
Target audience for workshops - parents of children ages birth to 22 years

### ESE Advisory Council Meeting

ESE Advisory Council offers many resources, assistance and information regarding ESE education. Parents are encouraged to attend monthly meetings. ESE Advisory Council welcomes parent participation.

#### **FDLRS Media Center**

The FDLRS Media Center offers the following services to teachers, parents, university students, and library customers working with students receiving exceptional student education:

- Reference instruction and research assistance
- Telephone reference
- E-mail reference (contact Mary Galvin, Librarian at [marygalvin@browardlibrary.org](mailto:marygalvin@browardlibrary.org))
- Bibliographies and webographies (may be e-mailed to customers)
- Loan and delivery of collection materials to teachers via the school delivery service/pony
- Delivery of materials to branch libraries via the county library service
- Referrals to exceptional education resources, parent services, and appropriate agencies

The materials provided include: books, kits, videos, interactive software, cassette tapes and games. Materials being ponied back from a school should be addressed to: FDLRS Media Center, Main Library. The hours at the Main Library are: Mon/Tues/Wed. 10:00 a.m. – 8:00 p.m. and Thurs/Fri/Sat 10:00 a.m. – 6:00 p.m. The FDLRS desk is covered from 10:00 a.m. – 6:00 p.m. Monday through Saturday.

#### **Reference Services**

A reference librarian is available: Monday through Thursday 10:00 a.m. – 6:00 p.m. and alternating Fridays and Saturdays. You may call the 24-hour voice mail line at 754 321-1700. Your call will be returned during the hours reference service is provided.

#### **Financial Assistance for ESE Parent Conferences/Workshops**

Pending the availability of grant funds, financial support may be provided for families of students with disabilities to attend local, regional, state, or national conferences and workshops that will foster and promote collaborative educational partnerships. Parent requests for assistance are limited to up to \$1,000 per family within a school year. Request an application by contacting FDLRS Parent Services at 754-321-2211 or [jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com). Submit a completed application 30 days prior to the conference/workshop.

**Eligibility:** High consideration will be given to those parents who have not previously accessed funds. Priority will also be given to those parents who are actively involved in one or more of the following activities: ESE Advisory Council, School Advisory Council, School Improvement Team, PTA/PTO, Local/State Parent Support Group Organizations, and School Volunteers.

**Childcare:** Childcare expenses may be reimbursed at a flat rate of \$50 per day (or \$8 per hour for a maximum of 6 hours; an original receipt must accompany the reimbursement request). *Parents may apply for financial assistance from July 1, 2011—March 1, 2012.*

#### **RESPIRE SERVICES (in-home support for parents)**

Parents may use respite services to attend a parent workshop, conferences, support group, and/or any activities that provide needed alone time or time with other family members. Families of students with disabilities who receive respite services have the opportunity to get a much-needed break to relax, refresh and renew themselves. Respite services can be received in your home for up to 120 hours a year. Broward Children's center also provides extended stat services at their facility. For more information contact: Broward 211 (24 Hours Crisis helpline) Dial 211 or (954) 537-0211.

Este documento se encuentra disponible en Español. Para obtener una copia, por favor llamar por teléfono al 754-321-2211.

Dokiman-sa-a disponib an Kreyòl. Si ou bezwen yon kopi, pa jennen rele (754) 321-2211. Este documento encontra-se disponível em Português. Para obter uma cópia favor telefonar para 754-321-2211.

**Interpreter Services: Available for Saturday workshops only (Spanish, Haitian Creole, Portuguese, and Sign Language) Request interpreter services two weeks in advance when registering for a workshop. All workshops are for adults only. No childcare is provided.**

**Registration will be completed on-site at the workshop.**

**If additional information is needed contact Jane Derringer, FDLRS Parent Services Specialist at 754-321-2211 or email [jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com)**

**ESE Mission Statement:** To create a framework upon which schools and families can build a collaborative structure of support services that promotes academic achievement and encourages personal growth in students with disabilities.

## Workshop Descriptions and Presenters

### Active Parenting 1, 2, 3, 4 (Parenting Children Ages 1 to 4)

**Presenters: Lori Sugar (morning); Gigi McIntire (evening); Dr. Robin Thornton (evening)**

Learn all about developmental stages of preschool aged children, Distinguish three styles of parenting: “too hard”, “too soft”, and “just right”, and Learn the importance of building a parent/child bond, while emphasizing play. Session I: Understand the importance of parent self-care and begin developing a self-care plan. Learn about child development in the preschool years. Session II: Preventing Problems/Define discipline, Understand the importance of choices with young children to prevent misbehavior, Learn the ACT model for redirecting misbehavior, Using rules consistently, and the importance of routines and expressing affection. Session III: Encouraging Positive Behavior/Understand choices and consequences as a discipline method, Handling tantrums, Build awareness of how to encourage children, and Practice methods of encouragement.

### Active Parenting NOW! (For Parents of Children Ages 5-12)

**Presenters: Jane Derringer (morning); Sandy Heberling (evening)**

This six session Active Parenting series will provide parents with guidance and support to transform the challenges of raising their children into opportunities for growth. Participants will learn: Styles of parenting; Positive skills for clear, honest communication; Respectful basic and advanced discipline techniques to teach your child to make better choices resulting in appropriate behavior; Using the Think-Feel-Do Cycle and BANK method to intervene and build self-esteem; Concrete strategies to prevent risky behavior and help your child to resist peer pressure; Problem solving methods including using family meetings and the FLAC method; 4 goals of your child's behavior; Decreasing power struggles; and Handling anger. Learn how to become an encouraging parent ... and much more, including important issues such as alcohol and other drugs. Join us at the next session and see the difference ... as you make positive and realistic changes in your family's daily routine to gain greater happiness in your home!

**Optional:** An online Active Parenting class is also available and allows you “24/7” access for six weeks to all online activities (cost: \$ 49.95). Contact FDLRS parent Services for a financial assistance application, if needed. Join us in cyberspace to receive excellent advice and parenting techniques, access to online resources and videos, and the ability to discuss parenting with other adults around the country. More info available at: <http://www.activeparenting.com/BrowardESE>

### Active Parenting of Teens (For Parents of Children Ages 12-18)

**Presenters: Emily Gonzalez-Abreu, Jane Derringer**

This six session series will provide parents with guidance and support to transform the challenges of raising a teenager into opportunities for growth. Participants will learn: styles of parenting; positive skills for clear, honest communication; respectful basic and advanced discipline techniques to teach your child to make better choices resulting in appropriate behavior; using the Think-Feel-Do Cycle to intervene and build self-esteem; concrete strategies to prevent risky behavior and help your child resist peer pressure; problem solving methods including using family meetings and the FLAC method; 5 goals of teen behavior; decreasing power struggles; handling anger; how to become an encouraging parent ... and much more, including important issues such as teens online, bullying, alcohol and other drugs, and depression. Join us at the next session and see the difference ... as you make positive and realistic changes in your family's daily routine to gain greater happiness in your home!

### Active Parenting Online Video Library: Enhance Your Parenting Skills from the Comfort of Your Home

Active Parenting is based on psychology principles and is a nationally recognized parent education program. A series of Active Parenting videos are available through the Internet (also available in Spanish). Parents can view any or all of these award-winning video series 24/7 from your own home or anywhere you have access to the Internet. The videos cover a variety of topics focused on the parenting of babies, children, and teens, and include additional resources for stepfamilies and helping children succeed in school. Broward County parents may participate by registering on the Active Parenting web site, go to: <http://www.activeparentingolc.com>, and type in the unique Access Code **4nj67adst4** (Active Parenting will not sell your name or e-mail address). Please share this Access Code with the parents in your community. If you are interested in learning more comprehensive Active Parenting techniques to help your child succeed, register to attend an Active Parenting workshop. **Take a Parenting Style Quiz at** [http://www.activeparenting.com/Parents-Parenting\\_Style\\_Quiz](http://www.activeparenting.com/Parents-Parenting_Style_Quiz)

### Educational Surrogate Parent Training

**Presenters: Opal Bennett, Dr. Ellen Breslow, Jane Derringer**

Do you know a caring adult who would be interested in serving as a Surrogate Parent Volunteer to help a student who needs assistance in making decisions regarding their education? This is a rewarding opportunity to make an important difference in the life of a child. The surrogate parent training provides information and resources to interested individuals so that they may represent students with disabilities in the special education process when no parent can be identified, the parents' whereabouts are unknown, the child is in foster care, the child is an unaccompanied homeless youth or the child is a ward of the state. Surrogate Parent Volunteers receive a background security clearance (fingerprinting). School Board employees are exempt from participating.

### Everyday Math for Struggling Learners

**Presenter: Kitt Kelleher**

Need ideas for fun family math games? Do you have a reluctant math learner at home? Tired of the same old math homework? If you answered “yes” to any of these questions, then this hands-on interactive presentation may be just for you. Participants will learn how to use materials from the *Everyday Family Math Kits* to build problem solving and cooperative learning skills related to mathematics. Registered participants will receive one *Everyday Family Math Kit* based on their child's grade level. **\*\*This workshop is a repeat presentation.**

<p><b>Family Literacy</b> This workshop will address the six areas of early literacy and skills needed to get children ready to read. Parents will learn how to teach early literacy skills in the home as well as fun activities to encourage participation from their child.</p>	<p><b>Presenter: Lori Sugar</b></p>
<p><b>Family Math for Preschool</b> Learn how to:</p> <ul style="list-style-type: none"> <li>▪ Foster a positive attitude toward math.</li> <li>▪ Integrate math concepts and activities into everyday life through experiences such as preparing dinner, shopping, and playing games.</li> <li>▪ Support your child’s understanding and use of math skills</li> </ul>	<p><b>Presenter: Lori Sugar</b></p>
<p><b>Florida Alternate Assessment</b> The purpose of this workshop is to familiarize parents with the Florida Alternate Assessment and the Access Points. Alternate Assessment is required for students with an Individual Education Plan (IEP) and who are unable to participate in state or local assessments. Information will be disseminated to families to increase understanding of the Alternate Assessment process and Access Points.</p>	<p><b>Presenter: Jane Derringer</b></p>
<p><b>Getting Ready for Kindergarten</b> Workshop addresses the following issues:</p> <ul style="list-style-type: none"> <li>• What parents can do to prepare</li> <li>• What are the program options</li> <li>• How to plan for this process</li> <li>• How and why diagnostic data is used</li> </ul>	<p><b>Presenters: Karen Britton, Sherry Swanson, Lisa Hess</b></p>
<p><b>Great Leaps Reading Success: Research Based Program to Help Your Child at Home (Follow-up Session)</b> Parents of students in Grades 3-12 will learn how to help their child become a better reader at home using current research-based practices through the Great Leaps Reading Program (limited to 25 participants; <a href="http://www.greatleaps.com">www.greatleaps.com</a>). Great Leaps has its origins in over thirty years of instructional research and practice from the world of precision assessment and teaching. <b>Some monthly follow-up parent meetings may be scheduled mid-year and at the end of the school year.</b> Each parent will borrow a Great Leaps reading kit of age appropriate materials to instruct their child in reading at home (approximately 10 minutes daily; 3 times per week minimum). Great Leaps is divided into three areas including: <b>Phonics</b> (developing and mastering essential sight-sound relationships and/or sound awareness skills); <b>Sight Phrases</b> (mastering high frequency words while developing and improving focusing skills and the ability to “chunk” small pieces of meaning); and <b>Reading Fluency</b> (using age-appropriate stories specifically designed to build reading fluency, reading motivation, and proper intonation). The newest edition of Great Leaps, which we will be using, includes the development of expressive language and reading comprehension (in the Elementary Book) and expressive language development being emphasized in the Middle and High School programs. The stories have all been designed to not only significantly increase reading fluency, but also motivate students to continue reading. Point of view, humor, rhyme, and rhythm are all designed to contribute to a powerful fluency-building intervention. With many decisions being imbedded into the materials themselves, the intervention, though very simple to use, gets results. <b>(Please note, this workshop is for those parents who already attended the September 21, 2011 workshop)</b></p>	<p><b>Presenter: Eleanor Goldberg</b></p>
<p><b>Helping Your Child Access the General Education Curriculum Through Accommodations &amp; Modifications</b> This workshop will provide information on different techniques and support systems to help your child participate, as fully as possible, in the general education curriculum. Accommodations refer to changes in “how” your child is expected to learn and how he/she is tested. Modifications refer to changes in “what” your child is expected to learn. In order to participate successfully in regular classes, many students may only need small changes in the way they are taught or are tested.</p>	<p><b>Presenter: Barbara Krakower</b></p>
<p><b>Learn All the Basics of Developing Your Child’s IEP</b> The purpose of this workshop is to familiarize parents with the development and components of a quality Individual Education Plan (IEP) including: present levels performance; annual goals and short-term objectives. This session explains the IEP process and emphasizes the importance of parental participation. Helpful tips and strategies will be provided for effectively participating in your child’s IEP. Information will be provided to families to increase your understanding of the IEP process and document.</p>	<p><b>Presenter: Jane Derringer</b></p>
<p><b>Online Parent Tutorials: Family Network on Disabilities</b> Enroll in a 30 minute workshop in the comfort of your own home. (Go to <a href="http://www.fndfl.org/Tutorials.asp">www.fndfl.org/Tutorials.asp</a>). The 29 tutorials include topics on: <u>Exceptional Student Education</u> (IDEA/Individuals with Disabilities Education Act), Conflict Resolution, IEP, FCAT Accommodations, Collaborative Communication, Related Services, Juvenile Justice and IDEA, Evaluation, Positive Behavior Supports, 504 Plans, Rights and Responsibilities, Self-Determination); <u>Transition from School to Community</u> (Transition, Olmstead disability civil rights term/person’s right to choose where they live, From IEP to IPE/Individualized Plan for Employment, Rehabilitation Act, Assistive Technology, Why the Arts/Career in the Arts/career interests); <u>Trusts and Special Needs Planning</u> (Tools for Independence, Involve the Whole Family), and <u>Parent Involvement</u> (Bullying , Helping with Homework, Impact on Family and Community, Father’s Involvement, A Compact for Reading, Understanding Your Child’s Learning Styles, Effective Parent Conferences, Family Literacy).</p>	

**Padres Activos de Hoy \*****Presenter: Risel Noguera**

The Spanish-language version of the Active Parenting Program that will be taught in Spanish to provide parents with guidance and support to transform the challenges of raising their children into opportunities for growth. **Parents must pre-register in advance to attend (call 754-321-2211 or e-mail [jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com)), as workshop may be canceled if a minimum number of participants do not pre-register.** The workshops address concerns unique to this audience, including: how parenting practices must fit the society for which we are raising our children; the presence of the extended family in the home; encouraging daughters as well as sons to succeed; and the importance of learning the language of the land. Join us at the next session and see the difference ... as you make positive and realistic changes in your family's daily routine to gain greater happiness in your home!

**Sessions 1 and 2 will focus on preschool children.** Participants will learn all about developmental stages of preschool aged children, three styles of parenting: "too hard", "too soft", and "just right", importance of building a parent/child bond while emphasizing play, preventing problems/discipline, redirecting misbehavior, using rules and routines consistently, encouraging positive behavior/understand choices and consequences as a discipline method, handling tantrums, build awareness of how to encourage children, and practice methods of encouragement.

**Sessions 3, 4 and 5 will focus on children ages 5-12.** Participants will learn: styles of parenting; positive skills for clear, honest communication; respectful basic and advanced discipline techniques to teach your child to make better choices resulting in appropriate behavior; using the Think-Feel-Do Cycle to intervene and build self-esteem; concrete strategies to prevent risky behavior and help your child to resist peer pressure; problem solving methods including using family meetings; goals of your child's behavior; decreasing power struggles; and handling anger.

**Parent CAFÉ (Concerned Active Families of ESE)****Presenter: Jane Derringer**

Parents are invited to attend an informal Community of Learners roundtable discussion group of ESE related topics. This get-together is designed for parents to discuss ESE related topics in a casual setting, which is intended to foster parent-to-parent peer support and networking. This is not a formal training on one topic; instead parents who register will identify a variety of ESE topic areas of interest for general discussion by the group. Refreshments are available at the expense of each participant.

**Preparing Your Child for Transition From School to Adult Life****Presenter: Lou Ruccolo**

Participants will learn about transition planning and how they can become more active in the process. Transition planning is part of the IEP process and should begin by age 14. Legal requirements of IDEA 2004, the availability of adult service agencies, and options for what lies ahead after high school will be discussed.

**Toilet Training Preschoolers with Special Needs****Presenter: Lori Sugar**

This intensive toilet training program is designed to help parents train children who have not been successful in previous attempts at toilet training. The workshop will address readiness signs, preparation, materials needed, toileting procedures and the coordination between home and school.

**The 14th Annual Family Café, June 15-17, 2012 in Orlando, Florida.**

The Annual Family Café is a statewide event designed to meet the informational and networking needs of individuals with disabilities or special health care needs and their families. The annual event provides a truly unique environment, where Floridians can attend educational breakout sessions relevant to their specific needs, interact with government policy makers, network with other families and learn about the wide range of services available to them. The Family Cafe is committed to the belief that better informed individuals make better decisions for themselves, and our annual event is our way of putting that belief into action.

The 13th Annual Family Cafe was held on June 3-5, 2011 at the Disney Coronado Resort. It included 160 classroom size sessions, 200 booths in the Exhibit Hall, a series of engaging keynotes and an outdoor adaptive sports demonstration.

Online registration for The 14th Annual Family Cafe begins on Tuesday February 14th. The registration brochure, which includes a paper registration form in PDF format, will be available in January. Rooms at the conference hotel will be available at a special rate. Parents can apply for financial assistance to attend.

## Weekend with the Experts

Saturday, February 4, 2012

Indian Ridge Middle School

### 9:00am – 10:00am

#### **Foundations of Behavior**

**Presenter: Jamie Green**

**[Room: 119]**

This training will offer participants an introduction to behavior concepts. Participants will gain an understanding of the functions of behavior, different types of reinforcement, and ways to be proactive in dealing with challenging behaviors.

#### **Heart Smart: Understanding USDA's *My Plate***

**Presenter: Darlene Moppert**

**[Room: 118]**

During this session, the participant will understand the relationship of diet to obesity, heart disease and other life style related diseases. Participants will learn about the new *MyPlate* as a way of easily assure adequate intake of healthy foods.

#### **Knowing the Lingo of Special Education**

**Presenter: Stacey Hoaglund**

**[Room: Media Center]**

Special Education has a language of its own. School staff sometimes uses letters to represent labels, curriculum or strategies, etc. This can be very confusing to parents who are unfamiliar with the "system.," This training will not only clarify these terms for parents, but will also explain the history of special education including IDEA and ADA laws that have gotten us this far in the journey to provide education to students with disabilities.

### 9:30am – 11:00am

#### **"Brain-Based Learning for Mathematics: Assisting Struggling Learners"**

**Presenter: Kitt Kelleher**

**[Room: 122]**

Helping students who are struggling in mathematics through music, color, smells and movements are just some of the topics that will be discussed and practiced during this 90 minute presentation. Participants will learn how to incorporate simple strategies to help increase students' engagement and memory during mathematics lessons. Research- and evidenced-based techniques from the works of Eric Jensen, dr. Anita Archer, and Dr. Spencer Kagan are highlighted and utilized within this session.

### 10:15am – 11:15am

#### **Creating an Effective IEP**

**Presenter: Stacey Hoaglund**

**[Room: Media Center]**

The key to developing an effective IEP for your child with a disability is communication. It is pivotal that, especially in times of distress you may feel over your child's disability, that you remain focused on the importance of conveying your desires for your child to the "IEP team." Attend this training to learn how to become activity engaged in the development of your child's IEP.

#### **Plant Power! Your Key to Fitness, Vitality, Waist Management**

**Presenter: Darlene Moppert**

**[Room: 118]**

During this session the participant will understand the "buzz" about plan based nutrition (fruits, vegetables and grains) and their role in health, fitness and performance.

#### **The Reading Comprehension Challenge: What Can You Do?**

**Presenter: Lori Wise**

**[Room: 119]**

This workshop will provide a brief description of why students with special needs demonstrate difficulties in the area of reading comprehension. An overview of strategies to address these challenges will be shared. Reading comprehension strategies to be presented will focus on the comprehension needs of elementary school-aged students.

### 11:30m – 12:30pm

#### **Heart Smart: Understanding USDA's *My Plate***

**Presenter: Darlene Moppert**

**[Room: 118]**

During this session, the participant will understand the relationship of diet to obesity, heart disease and other life style related diseases. Participants will learn about the new *MyPlate* as a way of easily assure adequate intake of healthy foods.

#### **Individual Educational Plan for Parents**

**Presenter: Stacey Hoaglund**

**[Room: Media Center]**

Your child's IEP is the key that opens the door to educational programs, curriculum, strategies, placement options and the like. An effective IEP can drive a student's educational program to meet their unique and individual needs. Attend this training to learn about the process of the IEP and how what is found in the Present Level of Performance impacts the services and placement options for your child.

#### **Transition**

**Presenter: Lou Ruccolo**

**[Room: 119]**

Participants will learn about transition planning and how they can become more active in the process. Transition planning is part of the IEP process and should begin by age 14. Legal requirements of IDEA 2004, the availability of adult service agencies, and options for what lies ahead after high school will be discussed.

## About the Presenters

**Opal Bennett** is the School/Parent Liaison with the Exceptional Student Education Department of Broward County Public Schools. Mrs. Bennett provides support to schools and parents regarding processes and procedures of Exceptional Student Education. Mrs. Bennett holds a Bachelors degree in Educational Psychology from the University of Georgia. She also has earned Masters degrees in Varying Exceptionalities and Educational Leadership from Georgia State University and Florida Atlantic University respectively. Mrs. Bennett has taught students with varying exceptionalities in Georgia and Florida. She has served as an ESE Specialist and Program Specialist for Broward County Public Schools since 2004.

**Dr. Ellen Breslow** is a Child Find Specialist with the Florida Diagnostic and Learning Resources System. Primary responsibilities include obtaining services for children ages birth to five and coordinating the preschool screening program for Broward County Schools. She has worked for the School Board of Broward County for over 31 years and began her career as one of the first Speech/Language Pathologists with the county's preschool Speech/Language Program: PEPPER. Dr. Breslow has her Masters Degree in the area of Speech/Language Pathology and her Doctoral Degree in Educational Leadership.

**Karen Britton** is the South Area PreK Staffing Specialist. She is a National Board Certified Teacher and a graduate of Florida State University.

**Jane Derringer** is the FDLRS Program Specialist- Parent Services with the Broward County Public Schools. She facilitates parent trainings for parents of children with special needs. She also facilitates the online Professional Development modules (PDA) offered to teachers through the Florida Department of Education Bureau of Exceptional Student Education. Jane has been with the Broward County Schools since 1976, with a degree in Speech Correction and Exceptional Student Education grades pre k -adulthood. Jane has also served as an ESE Specialist and Program Specialist for Autism and Behavior.

**Eleanor Goldberg** works with the Exceptional Student Education Department providing support to teachers who work with students with severe deficits in reading. She provides teacher training in administration and interpretation of diagnostic reading assessments and interventions. Ms. Goldberg was part of the initial Broward County Struggling Reader Committee whose task was to develop a district Struggling Reader Chart that would be a resource for all schools. She has presented Broward County's Reading Plan at the national state, and local level. Ms. Goldberg has taught reading at the elementary, middle, and high school level.

**Emily Gonzalez-Abreu** has over 18 years of experience in Dade and Broward county, treating emotional and behavioral problems in children/adolescents and their parents. She has been an Exceptional Student Education (ESE) Family Counselor in Broward County for the past 10 years. Ms. Gonzalez-Abreu holds a Bachelor of Science degree in Psychology from Florida International University and a Masters in Family Therapy from Nova Southeastern University. She is a Registered Marriage & Family Therapist Intern in the State of Florida. Ms. Gonzalez-Abreu has been conducting parent training workshops in the Active Parenting Modality for the past 3 years at Millennium Middle School. She is well aware of the challenges of special needs children, having an adolescent daughter with Spina Bifida. Ms. Gonzalez-Abreu is a local and national advocate for Spina Bifida and has been featured in numerous articles in local and national newspapers (such as The Miami Herald, Sun-Sentinel, and Spina Bifida Association of America) concerning Spina Bifida.

**Jamie Green**, M.S. Ed. graduated from the University of Miami with a Master's Degree in Exceptional Student Education and Reading Disabilities in 2005. Prior to her position as the Coordinator of Educational Services at UM-NSU CARD, Ms. Green was a teacher in both private and public school settings. Ms. Green is currently pursuing her Master's Degree in Social Work at Barry University with the goal of becoming a Licensed Clinic Social Worker (L.C. W.S.)

**Sandra Heberling** has been an educator for the past 28 years. Presently, she serves as an Exceptional Student Education Specialist for Broward County Public Schools. Mrs. Heberling holds certification in Elementary Education, Learning Disabilities, Emotional/Behavior Disorders, Early Childhood and Reading. Parent education has been her passion and she has recently been leading parent trainings as a **Certified Active Parenting Leader**. She brings a wealth of practical knowledge and experience in helping parents and children.

**Stacey Hoaglund** is a parent of a 16 year old son with autism. She has been advocating for children and adults with special needs for more than a decade. In addition to her position with Family Network on Disabilities, Stacey is the founder and CEO of Disability Training and Support Specialists, which is an agency that provides education and advocacy to professionals and families of special needs populations. She has been actively involved through committee positions with several local and state organizations related to persons with disabilities. Through Stacey's affiliation with various support organizations, she has been able to assist parents in becoming their child's best advocate.

**Lisa Hess** is a PreK Staff Specialist. She has a Bachelor of Science/Special Education K-12 from Lock Haven University, Pennsylvania. Also, she has a National Board Certified Teacher/Endorsement in PreK Disabilities & ESOL, Certification – Age 3 to Grade 3.

**Kitt Kelleher**, M.S., NBCT is a program specialist for FDLRS and has 25 years of teaching experience in the field of special education. She has co-written courses for teachers including a statewide professional development module on differentiating instruction in the math class. Additionally, Ms. Kelleher has trained teachers and other educators at both the state and national level with a focus on strategies for mathematics development for students with disabilities. Ms. Kelleher is also a published author of a teen novel.

**Barbara Krakower** is the Florida Inclusion Network (FIN) facilitator for Broward County whose mission it is to provide learning opportunities, consultation, information and support to educators, families and community members resulting in the inclusion of all students. Ms. Krakower earned a Masters of Medical Science from Emory University in Communicative Disorders and has provided speech-language therapy services to children and adults for over 20 years. She has served as a speech-language pathologist, ESE Specialist and ESE Curriculum Development Specialist in Reading for Broward County Public Schools. Ms. Krakower is a certified Wilson Language System trainer. Barbara has provided the parent tips and resources listed monthly on the calendar.

**Gigi McIntire** has been an elementary school guidance counselor in Broward County since 1995. She previously taught 4<sup>th</sup> and 5<sup>th</sup> grades at the University School for fifteen years. Mrs. McIntire graduated from Washington University in St. Louis with a bachelor's degree in preschool/primary education in 1979. She later earned a masters degree in gifted education and guidance and counseling certification from Nova Southeastern University. In addition to over 30 years of experience in education, she holds a national board certification in guidance and counseling. Mrs. McIntire has been a Certified Active Parenting Leader since 2003 and has taught several parenting classes at Mirror Lake Elementary.

<i><b>Darlene Moppert</b> has lead nutrition programs in South Florida for more than two decades. Currently she is the Program Manager for Nutrition Education and Training, Food and Nutrition Services, of the School Board of Broward County, Florida. From 1999-2007 she was appointed by the governor to serve two terms on the Dietetics and Nutrition Practice Council, the state licensing board for nutrition practioners. She is co-author of the Fort Lauderdale Diet, the Cardiologist's Solution for the Calorie Calamity. She is a registered dietitian holding both a bachelor and masters degree in nutrition and dietetics. She's a past president of the Florida dietetic Association. Darlene Moppert motivates audiences when speaking of her passion, delicious nutrition.</i>
<i><b>Risel Noguera</b> is a school psychologist at Broward County Public School. She works in the preschool team and with bilingual students. She worked with children with Autism for three years at the Baudhuin Preschool as an ESE Teacher. She also worked as a behavior therapist for almost six years, working with children of all ages with developmental delays and behavior problems.</i>
<i><b>Lou Ruccolo</b> was a classroom teacher for 10 years in Dade County, working with all exceptionalities in the Varying Exceptionalities setting. For the past ten years he has created and implemented transition programs in Broward County Schools which transitioned students into employment, technical centers, apprenticeship programs, community college and universities by setting up employment-based and community partnerships to facilitate transition into adult life. Lou assists in transition training and establishing linkages between families, school and community/business partners to create a seamless transition for students with disabilities.</i>
<i><b>Sherry Swanson</b> has a Masters Degree in Special Education from Florida Atlantic University. She has worked for Broward County Schools for the past 23 years. She has served as the Broward County Schools liaison for 10 contracted Preschool Agency Programs for the past 20 years. Prior to this, she was the Grant Manager for a State Preschool Assessment Training Grant.</i>
<i><b>Lori Sugar</b> is a Program Specialist with the Pre-K ESE Department of the Broward County Schools. Ms. Sugar provides ongoing staff development for the preschool ESE classes in the county. She provides on site technical assistance and assists school support staff and administration in understanding the essential components of a preschool ESE classroom. She has served as a preschool ESE classroom teacher, Reading Specialist and Behavior Specialist. She has over 20 years experience in working with young children with special needs.</i>
<i><b>Dr. Robin Thornton</b> is a Speech/Language Program Specialist and is working in the South Area Office/Student Services Department. She is a Certified Active Parenting Leader. She has worked for the School Board of Broward County for over 31 years with extensive experience in multidisciplinary diagnostics, and also speech/language therapy, elementary classroom teaching and early childhood program development. Dr. Thornton has her Master's degree in the areas of Speech and Language Pathology and her Doctoral Degree in Educational Leadership and Administration. She is a graduate from University of Florida and Florida State University.</i>
<i><b>Lori Wise</b> is Coordinator of Clinical and Educational Services at the University of Miami -0 Nova Southeastern University Center for Autism and Related Disabilities (UM-NSU-CARD). She holds Florida teaching certificates in the areas of Special Education and Reading. Ms. Wise has been working with children with Autism Spectrum Disorders for over 17 years. Prior to joining UM-NSU-CARD, almost 10 years ago, she worked in home programs and in Broward County Schools. She has experience creating curriculum, developing behavior support plans, creating individualized educational plan, and delivering instruction in the areas of academics, independent functioning, social skills, communication, and fine and gross motor skills. At UM-NSU Card, Ms. Wise focuses her efforts on teaching families how to engage with their young children with ASD, creating language and literacy curriculum for young children, and providing consultation services to families and teachers of school-aged children. Some of the topics on which she has presented include Joint Attention “&amp; ASD, Providing Visual Structure, Inclusion, Social Stories &amp; Social Skills, Autism and Literacy, Positive Behavioral Support, and Teaching Strategies for Students with ASD.</i>



# January 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	2  <b>Read books with your child about making friends.</b>	3	4  <b>Active Parenting Now (5-12yrs)</b> Session 1 South Area Office, Room C 9:30am – 11:30am  <b>Active Parenting Now (5-12yrs)</b> Session 1 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  <b>Padres Activos de Hoy*</b> Session 1 (SPANISH) Fox Trail Elementary, Art Room 6:30pm – 8:30pm	5	6	7
8	9	10	11  <b>Active Parenting Now (5-12yrs)</b> Session 2 South Area Office, Room 105 9:30am – 11:30am  <b>Active Parenting Now (5-12yrs)</b> Session 2 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  <b>Padres Activos de Hoy*</b> Session 2 (SPANISH) Fox Trail Elementary, Art Room 6:30pm – 8:30pm  <b>Active Parenting Teens</b> Session 1 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm	12	13	14

**\*For the Padres Activos de Hoy Workshop only, minimum registration is required ([jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com) or 754-321-2211) or workshop will be canceled.**

# January 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16 <b>Holiday</b>	17 Active Parenting 1, 2, 3, 4 Session 1 Mirror Lake Elementary 6:30 pm–8:30 pm	18 Active Parenting Now (5-12yrs) Session 3 South Area Office, Room 105 9:30am – 11:30am  Active Parenting Now (5-12yrs) Session 3 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  Padres Activos de Hoy* Session 3 (SPANISH) Fox Trail Elementary, Art Room 6:30pm – 8:30pm  Getting Ready for Kindergarten Gator Run Elementary 7:00-8:30pm  Active Parenting Teens Session 2 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm	19 <b>Early Release Day</b>	20 <b>Teacher Planning</b>	21
22	23 "Cap It Off With a Smile: A guide for Making Friends," by Robin Inwalk, Ph.D.	24	25 Active Parenting Now (5-12yrs) Session 4 South Area Office, Room C 9:30am – 11:30am  Accommodations for Parents South Area Office, Room 105 9:00am – 11:00am  Active Parenting Now (5-12yrs) Session 4 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  Padres Activos de Hoy* Session 4 (SPANISH) Fox Trail Elementary, Art Room 6:30pm – 8:30pm  Active Parenting Teens Session 3 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm  ESE Advisory Council Meeting Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	26 Getting Ready for Kindergarten Park Springs Elementary 7:00-8:30pm	27 Family Literacy Baudhuin Preschool 900am – 11:00am	28
29	30	31 Active Parenting 1, 2, 3, 4 Session 2 Mirror Lake Elementary 6:30 pm–8:30 pm				

\*For the Padres Activos de Hoy Workshop only, minimum registration is required ([jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com) or 754-321-2211) or workshop will be canceled.

# February 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>Play games with your child to practice some of these important social skills:</b> <ul style="list-style-type: none"> <li>• <b>Negotiate</b></li> <li>• <b>Take turns</b></li> <li>• <b>Follow rules</b></li> <li>• <b>Accept defeat</b></li> <li>• <b>Be gracious in victory</b></li> <li>• <b>Share games &amp; materials</b></li> <li>• <b>Be patient</b></li> <li>• <b>Strategize</b></li> </ul>		<sup>1</sup> <b>Active Parenting Now (5-12yrs)</b> Session 5 South Area Office, Room C 9:30am – 11:30am  <b>Getting Ready for Kindergarten</b> Croissant Park Elementary 7:00-8:30pm  <b>Active Parenting Now (5-12yrs)</b> Session 5 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  <b>Padres Activos de Hoy*</b> Session 5 (SPANISH) Fox Trail Elementary, Art Room 6:30pm – 8:30pm  <b>Active Parenting Teens</b> Session 4 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm	<sup>2</sup>  <b>Early Release Day</b>	<sup>3</sup>	<sup>4</sup> <b>Weekend with the Experts</b> 9:00am – 1:00pm Indian Ridge Middle Session 1 – 9:00am-10:00am Session 2 – 10:15am-11:15am Session 3 – 11:30am-12:30pm
<sup>5</sup>	<sup>6</sup>	<sup>7</sup> <b>Active Parenting 1, 2, 3, 4</b> Session 3 Mirror Lake Elementary 6:30 pm–8:30 pm	<sup>8</sup> <b>Active Parenting Now (5-12yrs)</b> Session 6 South Area Office, Room C 9:30am – 11:30am  <b>Active Parenting Now (5-12yrs)</b> Session 6 (ENGLISH) Fox Trail Elementary, Media Ctr. 6:30pm – 8:30pm  <b>Active Parenting Teens</b> Session 5 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm	<sup>9</sup>	<sup>10</sup> <b>Active Parenting 1, 2, 3, 4</b> Baudhuin Preschool 9:00am – 11:00am	<sup>11</sup>
<sup>12</sup>	<sup>13</sup>	<sup>14</sup>	<sup>15</sup> <b>Active Parenting Teens</b> Session 6 Indian Ridge Middle, Media Ctr. 6:30 pm – 8:30 pm	<sup>16</sup>	<sup>17</sup>	<sup>18</sup>

**\*For the Padres Activos de Hoy Workshop only, minimum registration is required ([jane.derringer@browardschools.com](mailto:jane.derringer@browardschools.com) or 754-321-2211) or workshop will be canceled.**

# February 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
19	20 <b>Holiday</b>	21	22 <b>ESE Advisory Council Meeting</b> Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	23	24 <b>Active Parenting 1, 2, 3, 4</b> Baudhuin Preschool 9:00am – 11:00am	25
26	27 <b>Games Online:</b> <a href="http://www.any-book-in-print.com/games/friendships_games.htm">www.any-book-in-print.com/games/friendships_games.htm</a>  <b>Friendship Island Game. (Grades 1-4)</b> by Franklin Learning Systems	28 <b>Florida Alternate Assessment</b> South Area Office, East Conf. Rm. 9:30am – 10:30am  <b>Learn all the Basics of Developing Your Child's IEP</b> South Area Office 10:30a, - 11:30am	29			

# March 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>Talk to your child about choosing friends.</p> <ul style="list-style-type: none"> <li>• What makes a good friend?</li> <li>• What makes a bad friend?</li> </ul>			1	2 Active Parenting 1, 2, 3, 4 Baudhuin Preschool 9:00am – 11:00am	3
4	5	6 Active Parenting 1, 2, 3, 4 Session 1 Mirror Lake Elementary 6:30 pm–8:30 pm  Everyday Math for Struggling Learners Location: TBA 10:00am – 12:30pm (Registration required)	7 Parent Café 9:00am – 11:00am Lester's Diner (Sunrise)	8	9	10
11	12 <b>Spring Break</b>	13 <b>Spring Break</b>	14 <b>Spring Break</b>	15 <b>Spring Break</b>	16 <b>Spring Break</b>	17
18	19	20 Active Parenting 1, 2, 3, 4 Session 2 Mirror Lake Elementary 6:30 pm–8:30 pm	21	22	23	24
25	26 "Making Choices and Making Friends: The Social Competencies Assets", by Pamela Espeland & Elizabeth Verdick	27 Preparing Your Child for Transition from School to Adult Life South Area Office, Room 105 9:00am – 11:00am	28 ESE Advisory Council Meeting Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	29 <b>Early Release Day</b>	30 <b>Teacher Planning</b>	31

# April 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 <b>Active Parenting 1, 2, 3, 4</b> Session 3 Mirror Lake Elementary 6:30 pm–8:30 pm	4	5	6 <b>Holiday</b>	7
8	9 <b>Help your child identify his or her interests and hobbies. Find opportunities for him or her to pursue interests or hobbies with other children the same age.</b>	10	11	12	13 <b>Family Math for Preschool</b> Baudhuin Preschool 9:00am – 11:00am	14
15	16	17	18	19	20	21
22	23	24	25 <b>ESE Advisory Council Meeting</b> Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	26	27 <b>Toilet Training for Preschools w/Special Needs</b> Baudhuin Preschool 9:00am – 11:00am	28
29	30 <b>Games Online:</b> <a href="http://www.any-book-in-print.com/games/friendships_games.htm">www.any-book-in-print.com/games/friendships_games.htm</a>  <b>Circle of Friends: A Fun Game that Shows You How to Make and Keep Friends (Ages 5-12)</b> by Childsworld/ Childsplay					

# May 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 <b>Great Leaps (Follow-up Session)</b> South Area Office, Room 105 9:00am – 11:00am (ONLY for those parents who attended the Sept. 21 workshop)	2	3 <b>Educational Surrogate Parent Training</b> KCW – East Conference Room 9:00am – 12:00am	4	5
6	7 <b>Find a family with children the same age as yours. Schedule activities together so your child has some support in developing friendships.</b>	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23 <b>ESE Advisory Council Meeting</b> Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	24	25 <b>Teacher Planning</b>	26
27	28 <b>Holiday</b>	29	30 "Making and Keeping Friends: Ready-To- Use Lessons, Stories, and Activities or Building Relationships", Grades 4-8, by John Schmidt	31		

# June 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6 ESE Advisory Council Meeting Parent Support Time – 6:00-6:30pm General Meeting – 6:30 – 9:00pm	7 <b>Last Day of School</b>	8	9
10	11	12	13	14	15 <b>The 14th Annual Family Café</b>	16 <b>The 14th Annual Family Café</b>
17 <b>The 14th Annual Family Café</b>	18	19	20	21	22	23
24	25	26	27	28	29	30

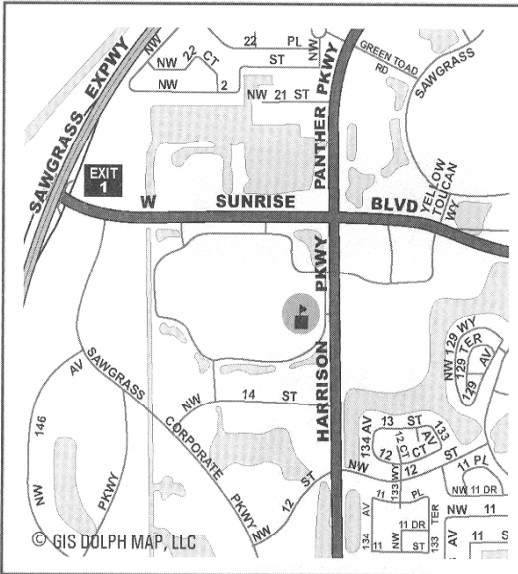


## Directions to the Workshop Locations



Broward County  
Public Schools

**South Area Superintendent Office**  
1643 N. Harrison Parkway, Building H  
Sunrise 33323



Take I-95 to I-595 West to N.W. 136th Avenue (Harrison Pkwy). Exit at N.W. 136th Avenue and make a right, heading north. Continue north to the entrance of the Sawgrass Technology Park, on the left (west side of the road) when you see the Sunrise Boulevard, Next Signal sign (one block south of Sunrise Boulevard).

Take the Sawgrass Expressway to Sunrise Boulevard. Go east on Sunrise Boulevard to N.W. 136th Avenue. Make a right, heading south, onto N.W. 136th Avenue and you will see the entrance to the Sawgrass Technology Park on the right.

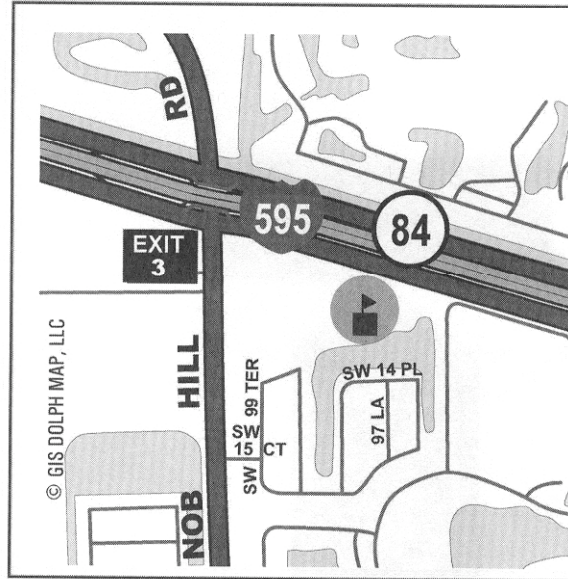
Phone: 754-321-3600

Fax: 754-321-3690



Broward County  
Public Schools

**Fox Trail Elementary**  
1250 Nob Hill Road  
Davie 33324



Take I-595 West to Nob Hill Road. At the exit, go left (south) and you will see the entrance to the school on the left at the second traffic light. General parking is located at the back of the school.

Phone: 754-323-5800

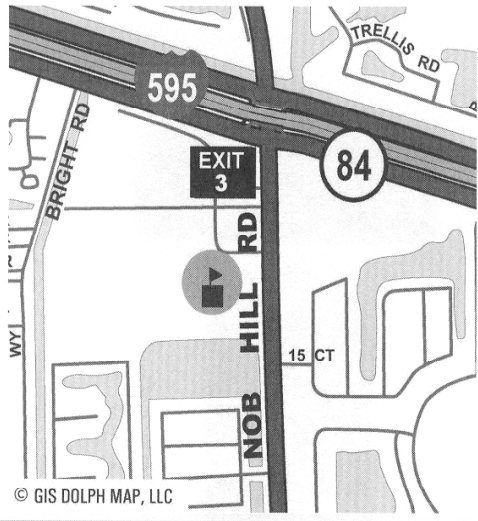
Fax: 754-323-5840



Broward County  
Public Schools

# Indian Ridge Middle School

1355 Nob Hill Road  
Davie 33324



Take I-595 West to Nob Hill Road. Make a left, heading south, under the highway. Pass one traffic light and you will see the school on the right-hand side of the road.

Phone: 754-323-3300

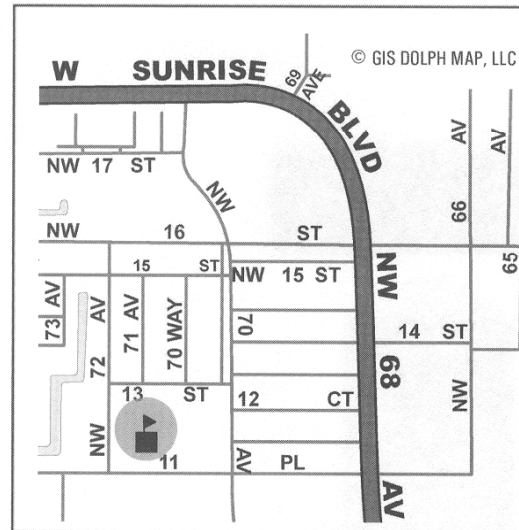
Fax: 754-323-3385



Broward County  
Public Schools

# Mirror Lake Elementary

1200 N.W. 72nd Avenue  
Plantation 33313



Take I-95 to Sunrise Boulevard West. Go west, past State Road 7 (Route 441) to N.W. 11th Place. Make a left onto N.W. 11th Place. Go to the first stop sign (N.W. 72nd Avenue) and make a right. The school is on the right-hand side of the road.

Phone: 754-322-7100

Fax: 754-322-7140





□



miles on University Drive past Oakland Park Boulevard, to N.W. 44th Street. Go to N.W. 44th Street and make a left, heading west. The school is  $\frac{1}{4}$  mile down on the left.

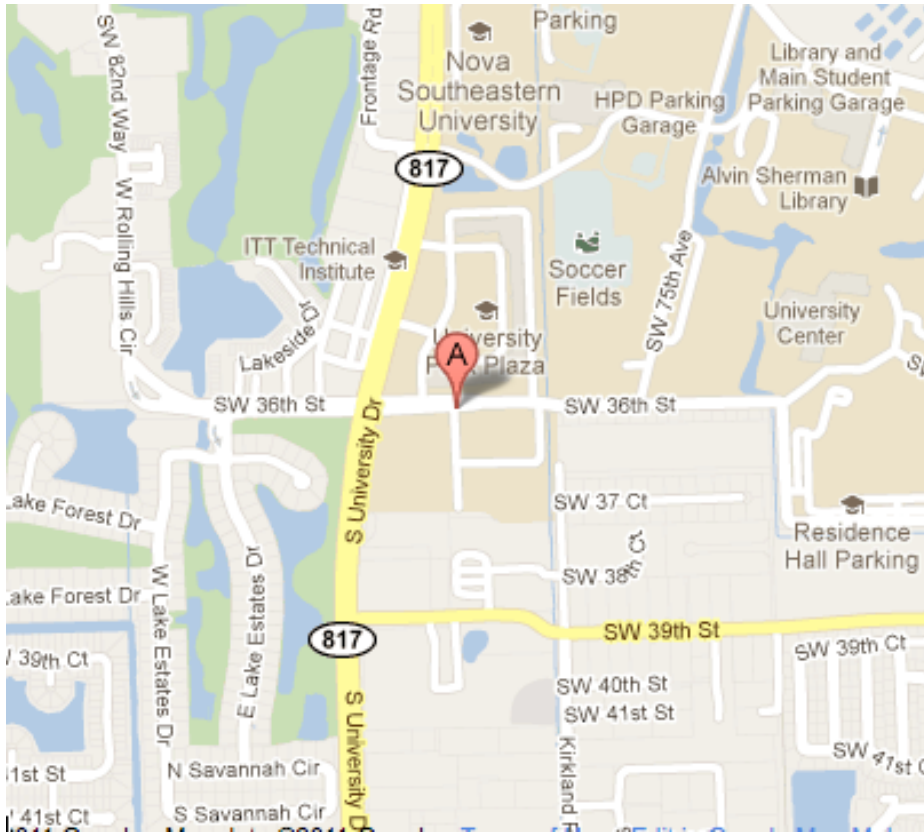
**Fax: 754-322-1830**



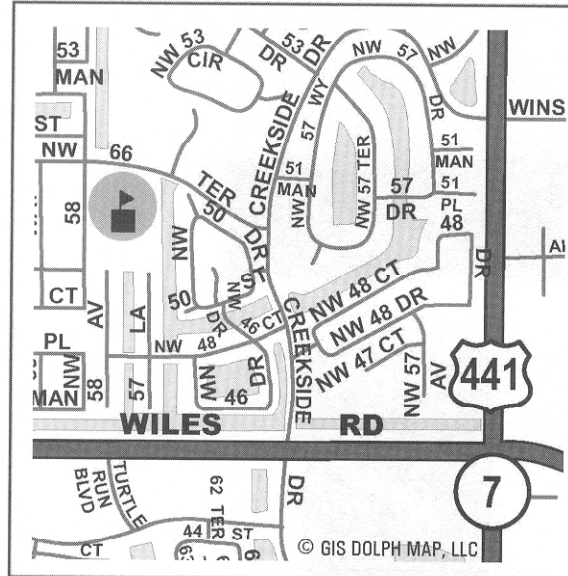
**Fax: 754-323-5890**

**Phone: 754-323-5850**

**The Baudhuin Preschool (Nova Southeastern Univ.)**  
**7600 SW 36<sup>th</sup> Street, Building 200**  
**Davie, FL 33328**  
**754 262-7100**



**University Drive to SW 36th Street,**  
**Go East on SW 36th Street,**  
**Past the sign and bus entrance,**  
**Right into the Baudhuin parking lot**



Take I-95 to Sample Road west. Travel on Sample Road to State Road 7 (441) and turn right, heading north, to Wiles Road. Go left, heading west, on Wiles Road to Creekside Drive. Turn right on Creekside Drive and make a left onto N.W. 66th Terrace. The school will be on the left.

**Phone: 754-322-7750**

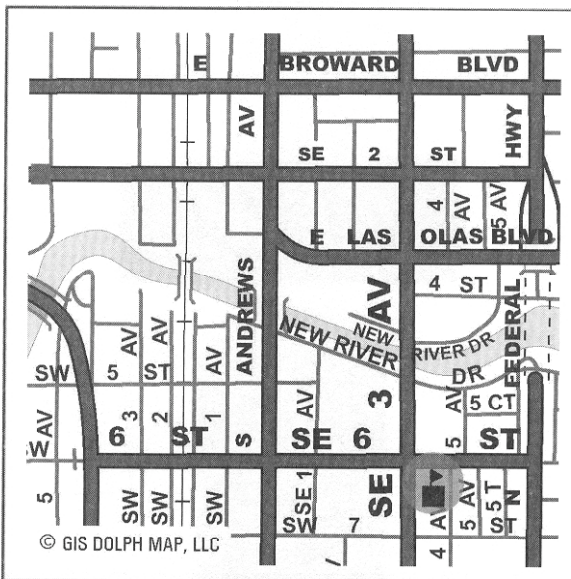
**Fax: 754-322-7790**





Broward County  
Public Schools

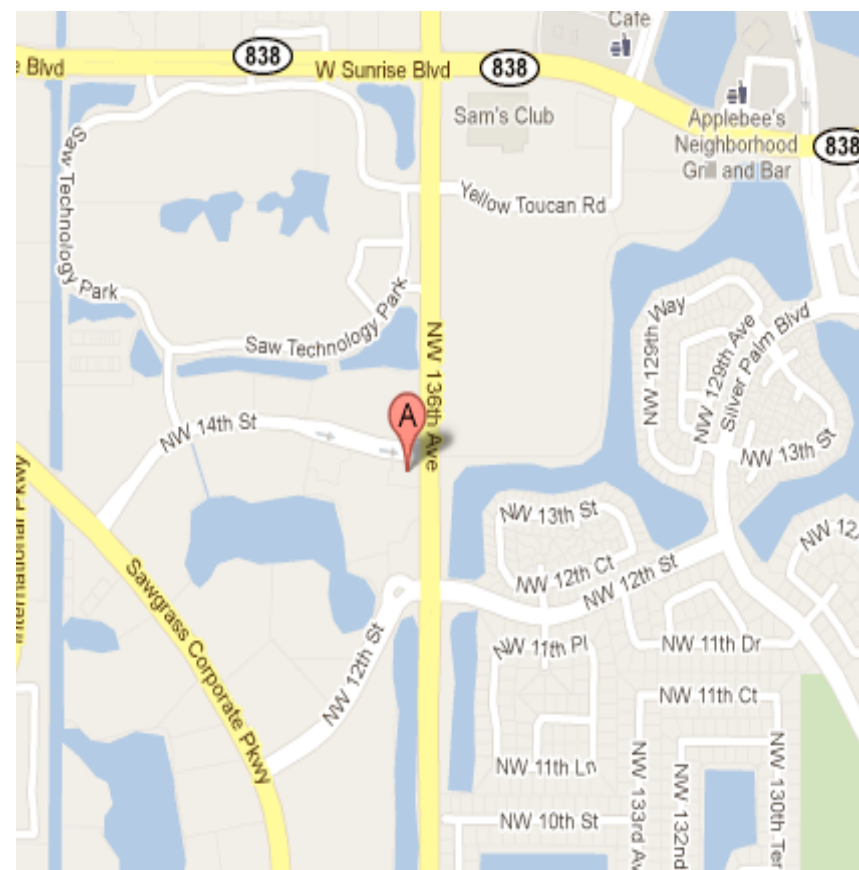
**Kathleen C. Wright Administration Center**  
600 S.E. 3rd Avenue  
Ft. Lauderdale 33301



Take I-95 to Broward Boulevard East. Make a right turn, heading south, onto S.E. 3rd Avenue. Follow the road over the bridge and at the first traffic light (S.E. 6th Street), make a left. Go around to the back of the building and enter the parking garage (on the right) from S.E. 4th Avenue.

From I-95, take Davie Boulevard east to S.E. 3rd Avenue. Make a left and follow S.E. 3rd Avenue to S.E. 7th Street. Make a right onto S.E. 7th Street and a left onto S.E. 4th Avenue. Access to the parking garage is on the left side of S.E. 4th Avenue.

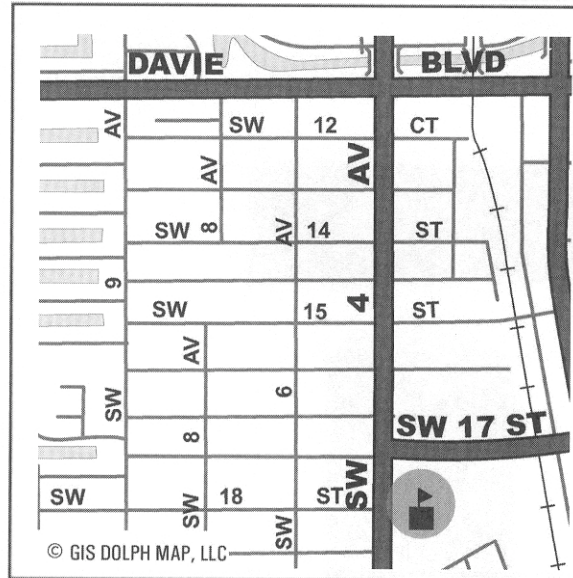
**Lester's Diner**  
1393 NW 136th Ave  
Sunrise, FL 33323





Broward County  
Public Schools

**Croissant Park Elementary**  
**1800 S.W. Fourth Avenue**  
**Ft. Lauderdale 33315**



Take I-95 to Davie Boulevard. Go east on Davie Boulevard to S.W. 4th Avenue. Make a right, heading south, on S.W. 4th Avenue and proceed to the school on the left at the corner of S.W. 17th Street and S.W. 4th Avenue.

Phone: 754-323-5300

Fax: 754-323-5340

## Where to Go for Help

Sequence of Seeking Help Regarding: <b>IEP Implementation &amp; Service Development</b>	Sequence of Seeking Help Regarding: <b>School Operational Responsibility</b>
<b>Start:</b> ☛ (School Level) <u>First:</u> Child's Teacher <u>Second:</u> ESE Specialist <u>Third:</u> Principal	<b>Start:</b> ☛ (School Level) <u>First:</u> Assistant Principal <u>Second:</u> Principal
<b>Need Additional Help?: ☛ (Area Level)</b> <u>First:</u> ESE Program Specialist <u>Second:</u> ESE Coordinator	<b>Need Additional Help?: ☛ (School Level)</b> <u>First:</u> Assistant Director of Administration <u>Second:</u> Area Director <u>Third:</u> Area Superintendent
<b><u>North Area</u></b> Area Superintendent:           754-321-3400 Director:                       754-321-3400 Coordinator, Student Services:   754-321-3470* <b><u>South Area</u></b> Area Superintendent:           754-321-3600 Director:                       754-321-3600 Coordinator, Student Services:   754-321-3614*	<b><u>North Area</u></b> Area Superintendent:           754-321-3400 Director:                       754-321-3400 Coordinator, Student Services:   754-321-3470* <b><u>South Area</u></b> Area Superintendent:           754-321-3600 Director:                       754-321-3600 Coordinator, Student Services:   754-321-3614*
<b>Need Further Assistance?: ☛ (District Level)</b> <u>First:</u> Curriculum Supervisor <u>Second:</u> Director, ESE	<b>Need Further Assistance?: ☛ (District Level)</b> <u>First:</u> Executive Director, Student Support Services <u>Second:</u> Deputy Superintendent, Educational Programs & Student Support
<div> <div> <b>Executive Director</b>, Student Support Services  <b>Director</b>, ESE  <b>Director</b>, Psychological Services  <b>Coordinator</b>, Due Process  <b>Coordinator</b>, ESE  <b>Coordinator</b>, Florida Diagnostic &amp; Learning Resources System  <b>Coordinator</b>, Preschool, ESE  <b>Curriculum Supervisor</b>, Autism Spectrum Disorder  <b>Curriculum Supervisor</b>, DHH/Hospital Homebound/VI  <b>Curriculum Supervisor</b>, Emotional Behavioral Disabilities  <b>Curriculum Supervisor</b>, Intellectual Disabilities  <b>Curriculum Supervisor</b>, Physically Impaired  <b>Curriculum Supervisor</b>, Specific Learning Disabled  <b>Curriculum Supervisor</b>, Speech/Language Impaired/OHI, Private/Charter Schools               </div> <div>                 754-321-2560                  754-321-2200                  754-321-2460                  754-321-2217                  754-321-3620                  754-321-2205                  754-321-1956                  754-321-3450                  754-321-2207                  754-321-3620                  754-321-3620                  754-321-2212                  754-321-3450                  754-321-2212               </div> </div>	

\* For concerns regarding testing and evaluation.

ESE Advisory Council <http://www.browardeseadvisory.com/>

Call ESE Advisory Hotline at 754-321-2252

(leave a message with your email address to be included for ESE Advisory updates and meeting information).

Sign up for ESE e-News Announcements

Visit: <http://www.broward.k12.fl.us/studentsupport/ease/eneews.asp>



If so and the child is between the ages of birth and 5 years old...

**Call 754-321-2204**

### **Educational Surrogate Parents Needed**

We are looking for volunteers to become Surrogate Parents for students with disabilities who need assistance in making decisions regarding their education. School Board Employees are exempt.

**Call  
754-321-2211**



**The School Board of Broward County, Florida** • Benjamin J. Williams, *Chair* • Ann Murray, *Vice Chair* • Robin Bartleman • Maureen S. Dinnen • Patricia Good • Donna P. Korn • Katherine M. Leach • Laurie Rich Levinson • Nora Rupert • Robert W. Runcie, *Superintendent of Schools*

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. [www.browardschools.com](http://www.browardschools.com)